Blooms Taxonomy Math Question Stems
A goal of Bloom's Taxonomy is to motivate educators to focus on all three domains, creating a more holistic form of education. source wiki
http://en.wikipedia.org/wiki/Bloom%27s_Taxonomy

Bloom's Taxonomy Questions Stems Math

Knowing questions focus on clarifying, recalling, naming, and listing
Which illustrates...?
Write... in standard form....
What is the correct way to write the number of... in word form?

Organizing questions focus on arranging information, comparing similarities/differences, classifying, and sequencing
Which shows... in order from...?
What is the order...?
Which is the difference between a... and a...?
Which is the same as...?
Express... as a...?

Applying questions focus on prior knowledge to solve a problem
 What was the total...?
What is the value of...?
How many... would be needed for...?
Solve....Add/subtract....Find....Evaluate....Estimate....Graph....

Analyzing questions focus on examining parts, identifying attributes/relationships/patterns, and main idea
 Which tells...?
If the pattern continues,....
Which could...?
What rule explains/completes... this pattern?
What is/are missing?
What is the best estimate for...?
Which shows...?
What is the effect of...?

Generating questions focus on producing new information, inferring, predicting, and elaborating with details
 What number does... stand for?
What is the probability...?
What are the chances...?
What effect...?

Integrating questions focus on connecting/combining/summarizing information, and restructuring existing information to incorporate new information
 How many different...?
What happens to... when...?
What is the significance of...?
How many different combinations...?
Find the number of..., ..., and ... in the figure below.

Evaluating questions focus on reasonableness and quality of ideas, criteria for making judgments, and confirming accuracy of claims
Which most accurately...?
Which is correct?
Which statement about... is true?
What are the chances...?
Which would best...?
Which would... the same...?
Which statement is sufficient to proven...?