

Question Stems to Prepare for Test Taking

Paragraph ____ is mainly about -

- ✓ TEKS/SE 3.13(A) - Identify the details or facts that support the main idea TAKS Obj. 3 - Use a variety of strategies to analyze culturally diverse written texts Kilgo 2

Which words in paragraph ____ help the reader know what _____ means?

- ✓ 3.4(B) - Use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs

The reader can tell from paragraph ____ that the character -

- ✓ TEKS/SE 3.8(A) - Sequence and summarize the plot's main events and explain their influence on future events TAKS Obj.2 - Apply knowledge of literary elements to understand culturally diverse written texts Kilgo 3

In paragraph ____, the author tells you that _____ so you will understand -

- ✓ TEKS/SE Fig. 19 (D) - Make inferences about text and use textual evidence to support

After reading the story, the reader knows that the _____ problem because -

- ✓ TEKS/SE Fig. 19 (D) - Make inferences about text and use textual evidence to support understanding

Fill in the missing information to show what happened in the story.

- ✓ 3.8(A) sequence and summarize the plot's main events and explain their influence on future events TAKS Obj.2- Apply knowledge of literary elements to understand culturally diverse written text

In paragraph ____, which words help the reader know what "_____ (idiom, figurative language)" means? (Like busy as a beaver)

- ✓ TEKS/SE 3.4(D) - Identify and apply uses of playful language TAKS obj. 1 - Demonstrate basic understanding

Read the meanings below for the word _____. Which meaning best fits the way _____ is used in paragraph ____?

- ✓ TEKS/SE 3.4(B) - Use context to determine relevant meaning

Which statement is true about _____?

- ✓ TEKS/SE Fig. 19 (D) - Make inference about texts and use textual evidence to support understanding TAKS obj. 4 - Apply critical- thinking skills to analyze culturally diverse written texts

In paragraph ____, the author tells you _____ so you will understand that -

- ✓ TEKS/SE Fig. 19 (D) - Make inference about texts and use textual evidence to support understanding TAKS obj. 4 - Apply critical- thinking skills to analyze culturally diverse written texts Kilgo 3

Complete the graphic organizer.

- ✓ TEKS/SE 3.13(C) - Identify explicit cause and effect relationships among ideas in texts TAKS obj. 4 - Apply critical-thinking skills to analyze culturally

You need to look up words from the story in the glossary. Which list is in the right order?

- ♥ TEKS/SE 3.4E Alphabetize a series of words

Which sentences from the story show that _____?

- ♥ TEKS/SE 3.2B Ask relevant questions, seek clarification, and locate facts and details about stories and support with evidence from

You can tell from the story that -

- ♥ TEKS/SE Fig. 19 D Make inferences about the text and use textual evidence to support

What happened after _____?

- ♥ TEKS/SE 3.8A Sequence and summarize the plot's main events and explain their influence on future events

At the beginning of the story, what does the character think about _____?

- ♥ TEKS/SE 3.8A sequence and summarize the plot's main events and explain their influence of future events

Use the diagram below to answer the question. Which detail from the text completes the graphic organizer?

- ♥ TEKS/SE 3.13A Identify the details or facts that support the main idea Obj. 1 Demonstrate a basic understanding of culturally diverse written texts Kilgo 2

When a _____ because-

- ♥ TEKS/SE 3.13C Identify explicit cause and effect relationships among ideas in

In paragraph ____ the word _____ means -

- ♥ TEKS/SE 3.4B Use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs Obj. 1 Demonstrate a basic understanding of culturally diverse written texts Kilgo 2

From the title, "_____", you can tell the reader will -

- ♥ TEKS/SE 3.2B Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text

What evidence from the text gives reasons for _____?

- ♥ TEKS/SE 3.2B Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text

Which is the BEST summary of the passage?

- ♥ TEKS/SE Fig. 19 E Summarize information in text, maintaining meaning and logical order