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| **Name** | **Grading Period** | | | | | |
|  | * 1st | * 2nd | * 3rd | * 4th | * 5th | * 6th |

| **Report. Cat # 1** | **Readiness Standards** | **My**  **Goal** | **Test**  **1** | **Test**  **2** | **Test**  **3** | **Supporting Standards** | **My**  **Goal** | **Test**  **1** | **Test**  **2** | **Test**  **3** |
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|  | 1.4.B ask relevant questions, seek clarification, and locate facts and details about stories and other texts\* |  |  |  |  | 1.6.B determine the meaning of compound words using knowledge of the meaning of their individual component words (e.g., lunchtime) |  |  |  |  |
| **Where are my strengths?**  **Where can I improve?**  **What actions do I need to take?** | | | | | 1.6.C determine what words mean from how they are used in a sentence, either heard or read\* |  |  |  |  |
| 1.6.E alphabetize a series of words to the first or second letter and use a dictionary to find words \* |  |  |  |  |

| **Report. Cat # 2** | **Readiness Standards** | **My**  **Goal** | **Test**  **1** | | **Test**  **2** | | **Test**  **3** | | **Supporting Standards** | **My**  **Goal** | **Test**  **1** | **Test**  **2** | | **Test**  **3** |
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|  | 1.7.A connect the meaning of a well known story or fable to personal experiences\* |  |  | |  | |  | | 1.7.B explain the function of recurring phrases (e.g., "Once upon a time" or "They lived happily ever after") in traditional folk- and fairy tales. |  |  |  | |  |
| 1.9.A describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events\* |  |  | |  | |  | | 1.8A respond to and use rhythm, rhyme, and alliteration in poetry |  |  |  | |  |
| 1.9.C describe characters in a story and the reasons for their actions and feelings\* |  |  | |  | |  | | 1.10A determine whether a story is true or a fantasy and explain why |  |  |  | |  |
| Fig. 19E retell or act out important events in stories in logical order\* |  |  | |  | |  | | 1.16A recognize different purposes of media (e.g., informational, entertainment) (with adult assistance) |  |  |  | |  |
| **Where are my strengths?**  **Where can I improve?**  **What actions do I need to take?** | | | | | | | | 1.16B identify techniques used in media (e.g., sound and movement) |  |  |  | |  |
| Fig. 19D make inferences about text and use textual evidence to support understanding\* |  |  |  | |  |
| Fig. 19E retell or act out important events in stories in logical order\* |  |  |  | |  |
| My Reading Log – Literary Text | | | | | | | | | | | | | | | |
| Title | | | | Genre | |  | | Title | | | | | Genre | | |
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| **Report. Cat # 3** | **Readiness Standards** | **My**  **Goal** | **Test**  **1** | **Test**  **2** | **Test**  **3** | **Supporting Standards** | **My**  **Goal** | **Test**  **1** | **Test**  **2** | **Test**  **3** |
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|  | 1.14.A restate the main ideas heard or read |  |  |  |  | 1.13A identify the topic and explain the author's purpose in writing about the text\* |  |  |  |  |
| 1.14.B identify important facts or details in text, heard or read\* |  |  |  |  | 1.14 analyze, make inferences and draw conclusions about expository text and provide evidence from text |  |  |  |  |
| 1.14.C retell the order of events in a text by referring to the words and/or illustrations\* |  |  |  |  | 1.15.A follow written multi-step directions with picture cues to assist with understanding |  |  |  |  |
| 1.14.D use text features (e.g.. table of contents, illustrations) to locate specific information in text\* |  |  |  |  | 1.16A recognize different purposes of media (e,g., informational, entertainment) (with adult assistance) |  |  |  |  |
| **Where are my strengths?**  **Where can I improve?**  **What actions do I need to take?** | | | | | 1.16B identify techniques used in media (e.g., sound and movement) |  |  |  |  |
| 1.15.B explain the meaning of specific signs and symbols (e.g., map features) |  |  |  |  |
| Fig. 19D make inferences about text and use textual evidence to support understanding\* |  |  |  |  |

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| My Reading Log – Informational Text | | | | |
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