

Student Learning Report: Grade 1 Reading



Name		Grading Period					
		<input type="checkbox"/> 1 st	<input type="checkbox"/> 2 nd	<input type="checkbox"/> 3 rd	<input type="checkbox"/> 4 th	<input type="checkbox"/> 5 th	<input type="checkbox"/> 6 th

Report. Cat # 1	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	1.4.B ask relevant questions, seek clarification, and locate facts and details about stories and other texts*					1.6.B determine the meaning of compound words using knowledge of the meaning of their individual component words (e.g., lunchtime)				
	Where are my strengths?					1.6.C determine what words mean from how they are used in a sentence, either heard or read*				
	Where can I improve?					1.6.E alphabetize a series of words to the first or second letter and use a dictionary to find words *				
	What actions do I need to take?									

Report. Cat # 2	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	1.7.A connect the meaning of a well known story or fable to personal experiences*					1.7.B explain the function of recurring phrases (e.g., "Once upon a time" or "They lived happily ever after") in traditional folk- and fairy tales.				
	1.9.A describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events*					1.8.A respond to and use rhythm, rhyme, and alliteration in poetry				
	1.9.C describe characters in a story and the reasons for their actions and feelings*					1.10A determine whether a story is true or a fantasy and explain why				
	Fig. 19E retell or act out important events in stories in logical order*					1.16A recognize different purposes of media (e.g., informational, entertainment) (with adult assistance)				
	Where are my strengths?					1.16B identify techniques used in media (e.g., sound and movement)				
	Where can I improve?					Fig. 19D make inferences about text and use textual evidence to support understanding*				
	What actions do I need to take?					Fig. 19E retell or act out important events in stories in logical order*				

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Report. Cat # 3	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	1.14.A restate the main ideas heard or read					1.13A identify the topic and explain the author's purpose in writing about the text*				
	1.14.B identify important facts or details in text, heard or read*					1.14 analyze, make inferences and draw conclusions about expository text and provide evidence from text				
	1.14.C retell the order of events in a text by referring to the words and/or illustrations*					1.15.A follow written multi-step directions with picture cues to assist with understanding				
	1.14.D use text features (e.g., table of contents, illustrations) to locate specific information in text*					1.16A recognize different purposes of media (e.g., informational, entertainment) (with adult assistance)				
	Where are my strengths?					1.16B identify techniques used in media (e.g., sound and movement)				
	Where can I improve?					1.15.B explain the meaning of specific signs and symbols (e.g., map features)				
	What actions do I need to take?					Fig. 19D make inferences about text and use textual evidence to support understanding*				

My Reading Log – Literary Text

Title	Genre

My Reading Log – Informational Text

Title	Genre