Student Learning Report: Grade 2 Reading



Name	Grading Period						
	□ 1 st	□ 2 nd	□ 3 rd	☐ 4 th	□ 5 th	□ 6 th	

Report. Cat # 1	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	2.5.B use context to determine the relevant meaning of unfamiliar words or multiple-meaning words*					2.3.A use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing) to make and confirm predictions				
	Where are my strengths? Where can I improve?					2.3.B ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text*				
	What actions do I need to take?					2.5.A use prefixes and suffixes to determine the meaning of words (e.g., allow/disallow)*				
						2.5.C identify and use common words that are opposites (antonyms) and similar (synonyms)*				

Report. Cat # 2	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	2.9.B describe main characters in works of fiction,					2.6.A identify moral lessons as themes in well-				
	including their traits, motivations, and feelings*					known fables, legends, myths, or stories*				
	2.10 distinguish between fiction and nonfiction*					2.6.B compare different versions of the same story				1
						in traditional and contemporary folktales with				l
						respect to their characters, settings, and plot.				
	Fig. 19E retell important events in stories in logical					2.7.A describe how rhyme, rhythm, and repetition				l
	order*					interact to create images in poetry*				
	Where are my strengths?					2.8.A identify the elements of dialogue and use				l
						them in informal plays.				
						2.9.A describe similarities and differences in the				l
						plots and settings of several works by the same				l
						author*				
	Where can I improve?					2.11.A recognize that some words and phrases				1
						have literal and non-literal meanings (e.g., take				l
						steps).				
						2.13.A identify the topic and explain the author's				l
						purpose in writing the text*				
	What actions do I need to take?					2.16 analyze how words, images, graphics, and				l
						sounds work together in various forms to impact				l
						meaning				
						Fig 19D make inferences about text using textual				I
						evidence to support understanding				1

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Report. Cat # 3	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	2.14.B locate the facts that are clearly stated in a text*					2.14.A identify the main idea in a text and distinguish it from the topic*				
	2.14.C describe the order of events or ideas in a text*					2.14.D use text features (e.g., table of contents, index, headings) to locate specific information in text*				
	Where are my strengths?					2.15.A follow written multi-step directions;				
	Where can I improve?					2.15.B use common graphic features to assist in the interpretation of text (e.g., captions, illustrations)*				
	What actions do I need to take?					2.16 analyze how words, images, graphics, and sounds work together in various forms to impact meaning				
						2.16.A recognize different purposes of media (e.g., informational, entertainment)				
						Fig. 19D make inferences about text using textual evidence to support understanding*				

My Reading Log – Literary Text

Title		Genre

My Reading Log – Informational Text

1117 110	admig bog	111101111	20101101 1 01	
Title				Genre