

Student Learning Report: Grade 2 Reading



Name		Grading Period					
		<input type="checkbox"/> 1 st	<input type="checkbox"/> 2 nd	<input type="checkbox"/> 3 rd	<input type="checkbox"/> 4 th	<input type="checkbox"/> 5 th	<input type="checkbox"/> 6 th

Report. Cat # 1	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
Where are my strengths?						2.3.B ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text*				
Where can I improve?						2.5.A use prefixes and suffixes to determine the meaning of words (e.g., allow/disallow)*				
What actions do I need to take?						2.5.C identify and use common words that are opposites (antonyms) and similar (synonyms)*				

Report. Cat # 2	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
2.10 distinguish between fiction and nonfiction*						2.6.B compare different versions of the same story in traditional and contemporary folktales with respect to their characters, settings, and plot.				
Fig. 19E retell important events in stories in logical order*						2.7.A describe how rhyme, rhythm, and repetition interact to create images in poetry*				
Where are my strengths?						2.8.A identify the elements of dialogue and use them in informal plays.				
Where can I improve?						2.9.A describe similarities and differences in the plots and settings of several works by the same author*				
What actions do I need to take?						2.11.A recognize that some words and phrases have literal and non-literal meanings (e.g., take steps)				
						2.13.A identify the topic and explain the author's purpose in writing the text*				
						2.16 analyze how words, images, graphics, and sounds work together in various forms to impact meaning				
						Fig 19D make inferences about text using textual evidence to support understanding				

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Report. Cat # 3	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
2.14.C describe the order of events or ideas in a text*						2.14.D use text features (e.g., table of contents, index, headings) to locate specific information in text*				
Where are my strengths?						2.15.A follow written multi-step directions;				
Where can I improve?						2.15.B use common graphic features to assist in the interpretation of text (e.g., captions, illustrations)*				
What actions do I need to take?						2.16 analyze how words, images, graphics, and sounds work together in various forms to impact meaning				
						2.16.A recognize different purposes of media (e.g., informational, entertainment)				
						Fig 19D make inferences about text using textual evidence to support understanding*				

My Reading Log – Literary Text

Title	Genre

My Reading Log – Informational Text

Title	Genre