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| **Name** | **Grading Period** |
|  | * 1st
 | * 2nd
 | * 3rd
 | * 4th
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 | * 6th
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| **Report. Cat # 1** | **Readiness Standards** | **My****Goal** | **Test****1** | **Test****2** | **Test****3** | **Supporting Standards** | **My****Goal** | **Test****1** | **Test****2** | **Test****3** |
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|  | 3.4.A identify the meaning of common prefixes (e.g., in‐,dis‐) and suffixes (e.g., ‐full, ‐less), and know how they change the meaning of roots |  |  |  |  | 3.4.C identify and use antonyms, synonyms, homographs, and homophones |  |  |  |  |
| 3.4.B use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs |  |  |  |  | **Where are my strengths?****Where can I improve?****What actions do I need to take?** |

| **Report. Cat # 2** | **Readiness Standards** | **My****Goal** | **Test****1** | **Test****2** | **Test****3** | **Supporting Standards** | **My****Goal** | **Test****1** | **Test****2** | **Test****3** |
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|  | 3.8.A sequence and summarize the plot's main events and explain their influence on future events |  |  |  |  | 3.2.B ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text |  |  |  |  |
| 3.8.B describe the interaction of characters including their relationships and the changes they undergo |  |  |  |  | 3.5.A paraphrase the themes and supporting details of fables, legends, myths, or stories |  |  |  |  |
| Fig.19.D make inferences about text and use textual evidence to support understanding (Fiction) |  |  |  |  | 3.6.A describe the characteristics of various forms of poetry and how they create imagery (e.g., narrative poetry, lyrical poetry, humorous poetry, free verse) |  |  |  |  |
| Fig.19.E summarize information in text, maintaining meaning and logical order (Fiction) |  |  |  |  | 3.9 understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support theirunderstanding |  |  |  |  |
| **Where are my strengths?****Where can I improve?****What actions do I need to take?** | 3.10.A Identify language that creates a graphic visual experience and appeals to the senses.  |  |  |  |  |
| 3.16 use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning.  |  |  |  |  |
| Fig.19.D make inferences about text and use textual evidence to support understanding (Literary Nonfiction, Poetry) |  |  |  |  |
| Fig.19.E summarize information in text, maintaining meaning and logical order (Literary Nonfiction, Poetry) |  |  |  |  |

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| My Reading Log – Literary Text  |
| Title | Genre |  | Title | Genre |
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| **Report. Cat # 3** | **Readiness Standards** | **My****Goal** | **Test****1** | **Test****2** | **Test****3** | **Supporting Standards** | **My****Goal** | **Test****1** | **Test****2** | **Test****3** |
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|  | 3.12 analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporarycontexts and provide evidence from the text to support their understanding |  |  |  |  | 3.15.B locate and use specific information in graphic features of text |  |  |  |  |
| 3.13.A identify the details or facts that support the mainidea |  |  |  |  | 3.16 use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlierstandards with greater depth in increasingly more complete texts. |  |  |  |  |
| 3.13.B draw conclusions from the facts presented in text and support those assertions with textual evidence |  |  |  |  | **Where are my strengths?****Where can I improve?****What actions do I need to take?** |
| 3.13.C identify explicit cause and effect relationships among ideas in texts |  |  |  |  |
| 3.13.D use text features (e.g., bold print, captions, key words, italics) to locate information and make and verify predictions about contents of text |  |  |  |  |
| Fig.19.D make inferences about text and use textual evidence to support understanding |  |  |  |  |
| Fig.19.E summarize information in text, maintaining meaning and logical order |  |  |  |  |

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| My Reading Log – Informational Text  |
| Title | Genre |  | Title | Genre |
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