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| **Name** | **Grading Period** |
|  | * 1st
 | * 2nd
 | * 3rd
 | * 4th
 | * 5th
 | * 6th
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| **Report. Cat # 1** | **Readiness Standards** | **My****Goal** | **Test****1** | **Test****2** | **Test****3** | **Supporting Standards** | **My****Goal** | **Test****1** | **Test****2** | **Test****3** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | K.4.B ask and respond to questions about texts read aloud\* |  |  |  |  | K.5.B recognize that compound words are made up of shorter words |  |  |  |  |
| **Where are my strengths?****Where can I improve?****What actions do I need to take?** | K.5.C identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures)\* |  |  |  |  |
| K.5.D use a picture dictionary to find words\* |  |  |  |  |

| **Report. Cat # 2** | **Readiness Standards** | **My****Goal** | **Test****1** | **Test****2** | **Test****3** | **Supporting Standards** | **My****Goal** | **Test****1** | **Test****2** | **Test****3** |
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|  | K.6.A identify elements of a story including setting, character, and key events; R |  |  |  |  | K.4.A predict what might happen next in text based on the cover, title, and illustrations\*  |  |  |  |  |
| K.8.A retell a main event from a story read aloud\* |  |  |  |  | K.6.B discuss the big idea (theme) of a well-known folktale or fable and connect it to personal experience\* |  |  |  |  |
| K.8.B describe characters in a story and the reasons for their actions\* |  |  |  |  | K.6.C recognize sensory details |  |  |  |  |
| Fig 19D make inferences based on the cover, title, illustrations, and plot\* |  |  |  |  | K.6.D recognize recurring phrases and characters in traditional fairy tales, lullabies, and folktales from various cultures. \* |  |  |  |  |
| Fig 19E retell or act out important events in stories\* |  |  |  |  | K.7A respond to rhythm and rhyme in poetry through identifying a regular beat and similarities in word sounds\* |  |  |  |  |
| **Where are my strengths?****Where can I improve?****What actions do I need to take?** | K.12 use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning\* |  |  |  |  |
| K,12.A identify different forms of media (advertisements, newspapers, radio programs) (with adult assistance)\* |  |  |  |  |
| K.12 .B identify techniques used in media (e.g., sound, movement) (with adult assistance)\* |  |  |  |  |
| Fig 19D make inferences based on the cover, title, illustrations, and plot\* |  |  |  |  |
| Fig 19E retell or act out important events in stories\* |  |  |  |  |
| My Reading Log – Literary Text  |
| Title | Genre |  | Title | Genre |
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| **Report. Cat # 3** | **Readiness Standards** | **My****Goal** | **Test****1** | **Test****2** | **Test****3** | **Supporting Standards** | **My****Goal** | **Test****1** | **Test****2** | **Test****3** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | K.10.A identify the topic and details in expository text heard or read, referring to the words and/or illustrations\* R |  |  |  |  | K.5.A identify and use words that name actions, directions, positions, sequences, and locations |  |  |  |  |
| K.10.B retell important facts in a text, heard or read\* |  |  |  |  | K.9.A identify the topic of an informational text heard. |  |  |  |  |
| K.10.D use titles and illustrations to make predictions about text\* |  |  |  |  | K.10.C discuss the ways authors group information in text \* |  |  |  |  |
| **Where are my strengths?****Where can I improve?****What actions do I need to take?** | K.11.A follow pictorial directions (e.g., recipes, science experiments) |  |  |  |  |
| K.11.B identify the meaning of specific signs (e.g., traffic signs, warning signs)\* |  |  |  |  |
| K.12 use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning |  |  |  |  |
| K.12.A identify different forms of media (advertisements, newspapers, radio programs) (with adult assistance)\* |  |  |  |  |
| K.12.B identify techniques used in media (e.g., sound, movement) (with adult assistance)\* |  |  |  |  |

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| My Reading Log – Informational Text  |
| Title | Genre |  | Title | Genre |
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