Student Learning Report: Kindergarten Reading



Name	Grading Period					
	□ 1 st	□ 2 nd	□ 3 rd	□ 4 th	□ 5 th	□ 6 th

Report. Cat # 1	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	K.4.B ask and respond to questions about texts read aloud*					K.5.B recognize that compound words are made up of shorter words				
	Where are my strengths?					K.S.C identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures)*				
	Where can I improve? What actions do I need to take?					K.5.D use a picture dictionary to find words*				
	what actions do I need to take?									

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Report. Cat # 2	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	K.6.A identify elements of a story including setting, character, and key events;					K.4.A predict what might happen next in text based on the cover, title, and illustrations*				
	K.8.A retell a main event from a story read aloud*					K.6.B discuss the big idea (theme) of a well-known folktale or fable and connect it to personal experience*				
	K.8.B describe characters in a story and the reasons for their actions*					K.6.C recognize sensory details				
	Fig 19D make inferences based on the cover, title, illustrations, and plot*					K.6.D recognize recurring phrases and characters in traditional fairy tales, lullables, and folktales from various cultures. *				
	Fig 19E retell or act out important events in stories*					K.7A respond to rhythm and rhyme in poetry through identifying a regular beat and similarities in word sounds*				
	Where are my strengths?					K.12 use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning* K,12.A identify different forms of media				
	Where can I improve?					(advertisements, newspapers, radio programs) (with adult assistance)*				
	What actions do I need to take?					K.12 .B identify techniques used in media (e.g., sound, movement) (with adult assistance)*				
	Trial delicits do i need to take:					Fig 19D make inferences based on the cover, title, illustrations, and plot*				
						Fig 19E retell or act out important events in stories*				

My Reading Log - Literary Text

Title	Genre

Title	Genre

Student Learning Report: Kindergarten Reading



Report. Cat # 3	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	K.10.A identify the topic and details in expository text heard or read, referring to the words and/or illustrations*					K.S.A identify and use words that name actions, directions, positions, sequences, and locations				
	K.10.B retell important facts in a text, heard or read*					K.9.A identify the topic of an informational text heard.				
	K.10.D use titles and illustrations to make predictions about text*					K.10.C discuss the ways authors group information in text *				
	Where are my strengths?					K.11.A follow pictorial directions (e.g., recipes, science experiments) K.11.B identify the meaning of specific signs (e.g., traffic signs, warning signs)*				
	Where can I improve?					K.12 use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning				
	What actions do I need to take?					K.12.A identify different forms of media (advertisements, newspapers, radio programs) (with adult assistance)*				
						K.12.B identify techniques used in media (e.g., sound, movement) (with adult assistance)*				

My Reading Log – Informational Text

Title		Genre

Title	Genre

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