

Student Learning Report: Grade 2 Math



Name		Grading Period								
		<input type="checkbox"/> 1 st	<input type="checkbox"/> 2 nd	<input type="checkbox"/> 3 rd	<input type="checkbox"/> 4 th	<input type="checkbox"/> 5 th	<input type="checkbox"/> 6 th			
Report. Cat # 1	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	2.1.B use place value to read, write, and describe the value of whole numbers to 999					2.1.A use concrete models of hundreds, tens, and ones to represent a given whole number (up to 999) in various ways.				
	2.1.C use place value to compare and order whole numbers to 999 and record the comparisons using numbers and symbols ($<$, $=$, $>$)					2.2.A use concrete models to represent and name fractional parts of a whole object (with denominators of 12 or less)*				
	2.3.A recall and apply basic addition and subtraction facts (to 18);					2.2.B use concrete models to represent and name fractional parts of a set of objects (with denominators of 12 or less)*				
	2.3.C select addition or subtraction to solve problems using two-digit numbers, whether or not regrouping is necessary*					2.2.C use concrete models to determine if a fractional part of a whole is closer to 0, $\frac{1}{2}$, or 1.				
	2.3.D determine the value of a collection of coins up to one dollar					2.3.B model addition and subtraction of two-digit numbers with objects, pictures, words, and numbers;				
	Where are my strengths?					2.3.E describe how the cent symbol, dollar symbol, and the decimal point are used to name the value of a collection of coins.				
	Where can I improve?					2.4.A model, create, and describe multiplication situations in which equivalent sets of concrete objects are joined*				
	What actions do I need to take?					2.4.B model, create, and describe division situations in which a set of concrete objects is separated into equivalent sets*				

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Report. Cat # 4	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	2.9.A identify concrete models that approximate standard units of length and use them to measure length*					2.9.B select a non-standard unit of measure such as square tiles to determine the area of a two-dimensional surface;				
	2.10.B read and write times shown on analog and digital clocks using five-minute increments					2.9.C select a non-standard unit of measure such as a bathroom cup or a jar to determine the capacity of a given container				
	Where are my strengths?					2.9.D select a non-standard unit of measure such as beans or marbles to determine the weight/mass of a given object.				
	Where can I improve?					2.10.A read a thermometer to gather data;				
	What actions do I need to take?					2.10.C describe activities that take approximately one second, one minute, and one hour.				

Report. Cat # 5	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	2.11.B draw conclusions and answer questions based on picture graphs and bar-type graphs*					2.11.A construct picture graphs and bar-type graphs*				
	Where are my strengths?					2.11.C use data to describe events as more likely or less likely such as drawing a certain color crayon from a bag of seven red crayons and three green crayons.				
	Where can I improve?									
	What actions do I need to take?									

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Report. Cat # 2	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	2.5.C use patterns and relationships to develop strategies to remember basic addition and subtraction facts. Determine patterns in related addition and subtraction number sentences (including fact families) such as $8 + 9 = 17$, $9 + 8 = 17$, $17 - 8 = 9$, and $17 - 9 = 8$.					2.5.A find patterns in numbers such as in a 100s chart*				
	2.6.C identify, describe, and extend repeating and additive patterns to make predictions and solve problems.					2.5.B use patterns in place value to compare and order whole numbers through 999; and				
	Where are my strengths?					2.6.A generate a list of paired numbers based on a real-life situation such as number of tricycles related to number of wheels;				
	Where can I improve?					2.6.B identify patterns in a list of related number pairs based on a real-life situation and extend the list*				
	What actions do I need to take?									

Report. Cat # 3	Readiness Standards	My Goal	Test 1	Test 2	Test 3	Supporting Standards	My Goal	Test 1	Test 2	Test 3
	2.7.A describe attributes (the number of vertices, faces, edges, sides) of two- and three-dimensional geometric figures such as circles, polygons, spheres, cones, cylinders, prisms, and pyramids, etc.*					2.8 use whole numbers to locate and name points on a number line*				
	2.7.B use attributes to describe how 2 two-dimensional figures or 2 three-dimensional geometric figures are alike or different*					2.7.C cut two-dimensional geometric figures apart and identify the new geometric figures formed.				
	Where are my strengths?									
	Where can I improve?									
	What actions do I need to take?									

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Process Standards (Underlying Processes and Mathematical Tools)							My Goal	Test 1	Test 2	Test 3	
2.12.A identify the mathematics in everyday situations;											
2.12.B solve problems with guidance that incorporates the processes of understanding the problem, making a plan, carrying out the plan, and evaluating the solution for reasonableness;											
2.12.C select or develop an appropriate problem-solving plan or strategy including drawing a picture, looking for a pattern, systematic guessing and checking, or acting it out in order to solve a problem; and											
2.12.D use tools such as real objects, manipulatives, and technology to solve problems.											
2.13.A explain and record observations using objects, words, pictures, numbers, and technology; and											
2.13.B relate informal language to mathematical language and symbols.											
2.14 justify his or her thinking using objects, words, pictures, numbers, and technology.											
Where are my strengths?											
Where can I improve?											
What actions do I need to take?											