

Reporting Category*	Readiness Standards	Supporting Standards
1 History	<p>K.1.A explain the reasons for national patriotic holidays such as Presidents' Day, Veterans Day, and Independence Day</p> <p>K.2.B identify contributions of patriots and good citizens who have shaped the community*</p> <p>K.3.B use vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today, and tomorrow*</p>	<p>K.1.B identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day</p> <p>K.2.A identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation</p> <p>K.3.A place events in chronological order*</p>
2 Geography and Culture	<p>K.4.A use terms, including over, under, near, far, left, and right, to describe relative location</p> <p>K.4.C identify tools that aid in determining location, including maps and globes*</p> <p>K.11.B identify similarities and differences among people such as music, clothing, and food*</p> <p>K.12.A describe and explain the importance of family customs and traditions*</p>	<p>K.5.A identify the physical characteristics of place such as landforms, bodies of water, natural resources, and weather*</p> <p>K.5.B identify how the human characteristics of place such as ways of earning a living, shelter, clothing, food, and activities are based upon geographic location*</p> <p>K.11.A identify similarities and differences among people such as kinship, laws, and religion*</p> <p>K.12.B compare family customs and traditions</p>
3 Government and Citizenship	<p>K.8.A identify purposes for having rules*</p> <p>K.9.A identify authority figures in the home, school, and community</p>	<p>K.8.B identify rules that provide order, security, and safety in the home and school</p> <p>K.9.B explain how authority figures make and enforce rules*</p> <p>K.10.A identify the flags of the United States and Texas</p> <p>K.10.B recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag</p> <p>K.10.C identify Constitution Day as a celebration of American freedom</p> <p>K.10.D use voting as a method for group decision making</p>
4 Economics, Science, Technology and Society	<p>K.6.A identify basic human needs of food, clothing, and shelter*</p> <p>K.7.A identify jobs in the home, school, and community</p>	<p>K.6.B explain the difference between needs and wants</p> <p>K.6.C explain how basic human needs can be met such as through self-producing, purchasing, and trading*</p> <p>K.7.B explain why people have jobs</p> <p>K.13.A identify examples of technology used in the home and school</p> <p>K.13.B describe how technology helps accomplish specific tasks and meet people's needs*</p> <p>K.13.C describe how his or her life might be different without modern technology</p>

Process Standards (Social Studies Skills and Processes)

- K.4.B locate places on the school campus and describe their relative locations
- K.14.A obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music
- K.14.B obtain information about a topic using a variety of valid visual sources such as pictures, symbols, electronic media, print material, and artifacts
- K.14.C sequence and categorize information
- K.15.A express ideas orally based on knowledge and experiences
- K.15.B create and interpret visuals, including pictures and maps
- K.16.A use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution
- K.16.B use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of the decision

* = Aligned with STAAR Assessed Curriculum

NOTE: *The classification of standards on this TEKS Snapshot represents the reviewed and synthesized input of a sample of Texas Social Studies educators. This TEKS Snapshot DOES NOT represent a publication of the Texas Education Agency. District curriculum materials may reflect other classifications.*